

FUEL writing strategy

Before the Lesson

- ☐ Choose an age-appropriate **reading passage** that has a clear prompt or question.
 - ☐ Prepare a **writing prompt** that requires evidence-based responses.
 - ☐ Print or display the **FUEL anchor chart**:
 - F = Focus (Restate and answer)
 - U = Understand (Underline keywords)
 - E = Evidence (Use details from the text)
 - L = Link (Explain how it supports your answer)
 - ☐ Prepare **FUEL graphic organizers** or writing templates for student use.
 - ☐ Select or prepare **sentence starters** for each FUEL step.
 - ☐ Plan a short **model paragraph** using FUEL to demonstrate the strategy.
 - ☐ Print out or display a **FUEL checklist** for students (for peer/self-revision).
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During the Lesson

- ☐ **Introduce** the FUEL strategy with an anchor chart or visual.
- ☐ **Model** the process using a read-aloud or shared reading passage.

- Highlight the prompt
 - Demonstrate underlining key words (U)
 - Write a model Focus sentence
 - Pull text evidence (E)
 - Explain the Link (L)
 - ☐ Guide students through **guided practice** using the FUEL graphic organizer.
 - ☐ Provide time for **independent writing** using the FUEL steps.
 - ☐ Circulate and **support students** by prompting with FUEL cues:
 - “What’s the focus of your response?”
 - “What words did you underline?”
 - “Can you find a sentence in the text to support that?”
 - “How does that evidence connect to your main idea?”
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After the Lesson

- ☐ Facilitate **peer review or self-assessment** using a FUEL checklist.
- ☐ Collect and review responses to identify **patterns of strengths and needs**.
- ☐ Re-teach or reinforce any steps that were underused or misunderstood.
- ☐ Display strong examples of FUEL writing on a bulletin board or classroom wall.

 To Reinforce FUEL Ongoing

- ☐ Use FUEL across content areas (science, social studies, etc.)
- ☐ Reference the anchor chart consistently during writing tasks.
- ☐ Incorporate FUEL questions into your classroom writing rubric.
- ☐ Plan weekly mini-lessons focusing on just one part of FUEL.