



MODEL #1: Narrative Response (Literature Text)

Prompt: How does the main character show courage in the story?



F – Focus:

The main character, Maya, shows courage when she stands up to the school bully.



U – Understand:

This means she acted bravely even though she was scared and knew she might get in trouble.



E – Evidence:

In the story, Maya says, “Leave him alone! He didn’t do anything,” even when the bully laughed at her.



L – Link:

This shows Maya was willing to defend someone weaker than her, which is a real sign of courage.



MODEL #2: Informational Response (Science Text)

Prompt: How does the sun affect life on Earth?

F – Focus:

The sun is important because it provides energy that helps plants grow.



U – Understand:

This means without the sun, plants wouldn’t be able to make food and survive.



E – Evidence:

For example, in the article it says, “Plants use sunlight during photosynthesis to create food.”



L – Link:

This proves the sun is essential to all life on Earth because it starts the food chain.



MODEL #3: Opinion Writing

Prompt: Should students be allowed to eat snacks in class?

 F – Focus:

I think students should be allowed to eat snacks in class.

 U – Understand:

Eating a small snack can help students stay focused and not get distracted by hunger.

 E – Evidence:

For example, when I eat a granola bar during work time, I can concentrate longer and do better on my assignments.

 L – Link:

This shows that healthy snacks can actually help students learn better, not worse.



Teaching Tips for Modeling with FUEL

- **Color-code each section** when projecting examples.
- Use **think-alouds**: Talk through your reasoning as you write each part.
- Ask students to **label** each sentence with F, U, E, or L in example paragraphs.
- Model **revising a weak paragraph** into a strong FUEL one.